

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Astronomy [S1Lot2>Astro]

Course

Field of study Year/Semester

Aviation 2/3

Area of study (specialization) Profile of study

Unmanned Aerial Vehicles general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other 0

15

Tutorials Projects/seminars

0

Number of credit points

1,00

Coordinators Lecturers

Halina Prętka-Ziomek

Prerequisites

Knowledge: Basic knowledge of physics Skills: Is able to obtain information from literature, databases and other sources Social competences: Is aware of the responsibility for their own work and is ready to comply with the rules of teamwork and take responsibility for the role they play. Is aware of the importance of behaving in a professional manner, observing the rules of professional ethics and demanding the same from others

Course objective

Learning the basics of modern astronomy. Understanding phenomena occurring in stars, planets and space.

Course-related learning outcomes

Knowledge:

1. has detailed knowledge related to selected issues in the field of the most important phenomena occurring

the Earth's atmosphere, the possibility of their prediction, recognition, research, as well as limiting the negative

impact of human activity on the surrounding environment

Skills:

1. can, when formulating and solving tasks related to civil aviation, apply appropriately selected methods,

Social competences:

- 1. understands that in technology, knowledge and skills very quickly become obsolete
- 2. is aware of the social role of a graduate of a technical university, in particular understands the need to formulate and convey to the society, in an appropriate form, information and opinions on engineering activities,

technological achievements, as well as the achievements and traditions of the engineer profession Methods for verifying learning outcomes and assessment criteria Learning outcomes presented above are verified as follows: assessment of the knowledge and skills demonstrated in the written examination.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

none

Programme content

The structure of the Universe

Evolution of stars

The structure of the Sun

The structure, dynamics, physical characteristics of planets

The genesis and structure of atmospheres and magnetospheres of planets and the Sun.

The Earth

Small bodies of the Solar System.

Other planetary systems

The history and present of space research

The celestial sphere

Satellite techniques

Course topics

The structure of the Universe. Electromagnetic radiation the main source of information about the Universe

methods of recording and analysis.

Evolution of stars. The formation of the Solar System.

The structure of the Sun. Solar activity and its influence on the Earth.

The structure, dynamics, physical characteristics of planets, dwarf planets and moons of the Solar System. The

genesis and structure of atmospheres and magnetospheres of planets and the Sun.

The Earth: atmosphere, magnetosphere, interior structure, surface shaping mechanisms. Small Bodies of the Solar

System.

Other planetary systems: search methods, planet statistics, dynamic characteristics. The history and present of

space research, the most important planetary missions.

The celestial sphere - natural and artificial objects visible on the celestial sphere. Satellite techniques - basic issues

Teaching methods

Informative (conventional) lecture (transmission of information in a systematic way) - may be of a course (propaedeutic) or monographic (specialist) nature

Bibliography

Basic:

1. Encyclopedia of Astronomy and Astrophysics - eaa.iop.org Uzupełniająca 2. Berotti, B., Farinella, P., Vokrouhlicky, D., 2003, Physics of the Solar System. Dynamics and Evolution, Space Physics and Spacetime Structure, Kluwer Academic Publishers.

Additional:

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Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 25 | 1,00 |
| Classes requiring direct contact with the teacher | 15 | 0,50 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 10 | 0,50 |